



**Lago Vista ISD  
Community and Student Engagement  
2016-2017 Rating Criteria – Fine Arts**

**Rating Criteria**

The criteria in this instrument were developed in coordination with staff, parent, and community input. Ratings criteria have been defined to identify rating levels of unacceptable, acceptable, recognized, and exemplary performance.

**Scoring for Ratings**

Reviewers shall assign a point value to each indicator, tally, and average.

*Exemplary* = 3 points

*Acceptable* = 1 point

*Recognized* = 2 points

*Unacceptable* = 0 points

**Fine Arts**

- \_\_\_\_\_ Number of Fine Arts course offerings
- \_\_\_\_\_ Number of students enrolled in Fine Arts courses
- \_\_\_\_\_ Number of students participating in UIL sponsored activities/competitions
- \_\_\_\_\_ Student participation in non-UIL competitions
- \_\_\_\_\_ Student art exhibits displayed
- \_\_\_\_\_ Participation from community at school sponsored events
- \_\_\_\_\_ Band performance in UIL competitions
- \_\_\_\_\_ Theater performance in UIL competitions
- \_\_\_\_\_ Music Memory/Art UIL opportunities related to fine arts
- \_\_\_\_\_ Beginner band offered to 6th grade students
- \_\_\_\_\_ Elementary students are given opportunities in fine arts with music and art classes beginning in kindergarten
- \_\_\_\_\_ Elementary grade-level performances
- \_\_\_\_\_ \_\_\_\_\_
- \_\_\_\_\_ \_\_\_\_\_

Average Score: \_\_\_\_\_

Reviewers: \_\_\_\_\_  
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**Lago Vista ISD**  
**Community and Student Engagement**  
**2016-2017 Rating Criteria – Wellness & Physical Education**

**Rating Criteria**

The criteria in this instrument were developed in coordination with staff, parent, and community input. Ratings criteria have been defined to identify rating levels of unacceptable, acceptable, recognized, and exemplary performance.

**Scoring for Ratings**

Reviewers shall assign a point value to each indicator, tally, and average.

<i>Exemplary</i> = 3 points	<i>Acceptable</i> = 1 point
<i>Recognized</i> = 2 points	<i>Unacceptable</i> = 0 points

**Wellness & Physical Education**

- \_\_\_\_\_ Number of Health and P.E. course offerings
- \_\_\_\_\_ Concussion oversight team required under HB 2038
- \_\_\_\_\_ Playground equipment inspection
- \_\_\_\_\_ SHAC requirements and involvement
- \_\_\_\_\_ Number of administrative withdrawals due to non- compliance with immunization requirements
- \_\_\_\_\_ Programs and facilities available to employees (exercise and wellness)
- \_\_\_\_\_ Health screenings on campus (heart, hearing, vision, dental, spinal)
- \_\_\_\_\_ Participation in fitness programs on campus (not related to Fitnessgram)
- \_\_\_\_\_ Participation/coordination related to causes (Pink Out, Special Olympics, etc.)
- \_\_\_\_\_ Availability of school counselors
- \_\_\_\_\_ Anti-bullying programs/lessons/activities
- \_\_\_\_\_ Participation and results on Fitnessgram
- \_\_\_\_\_ Drug Abuse Prevention Programs (DARE, etc.)
- \_\_\_\_\_ Child abuse awareness training
- \_\_\_\_\_ Unlicensed Diabetes Care Assistant Training required Under HB 984
- \_\_\_\_\_ Blood born pathogens training for staff
- \_\_\_\_\_ Student and community access to athletic facilities outside of traditional school day
- \_\_\_\_\_ Availability of Employee Assistance Programs
- \_\_\_\_\_ Notice of required immunizations
- \_\_\_\_\_ CPR/First Aid training to staff and students
- \_\_\_\_\_ AED Instruction provided to staff
- \_\_\_\_\_ Bus safety courses or information provided to students
- \_\_\_\_\_ Random drug testing program implemented
- \_\_\_\_\_ Medical personnel at all varsity athletic events
- \_\_\_\_\_ Allergy awareness training and proper staff notification of student allergies
- \_\_\_\_\_ Nurse on each campus

Average Score: \_\_\_\_\_

Reviewers: \_\_\_\_\_  
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**Lago Vista ISD**  
**Community and Student Engagement**  
**2016-2017 Rating Criteria – 21<sup>st</sup> Century Workforce Development**

**Rating Criteria**

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**Scoring for Ratings**

Reviewers shall assign a point value to each indicator, tally, and average.

*Exemplary* = 3 points

*Acceptable* = 1 point

*Recognized* = 2 points

*Unacceptable* = 0 points

**21st Century Workforce Development**

- \_\_\_\_\_ Availability of articulated coursework for college credit
- \_\_\_\_\_ ACT and SAT participation and performance
- \_\_\_\_\_ Extracurricular opportunities available to students
- \_\_\_\_\_ Classroom walkthroughs indicating higher-level thinking skills and problem-solving
- \_\_\_\_\_ Availability of course offerings compared to a cohort group
- \_\_\_\_\_ Character education programs
- \_\_\_\_\_ Job shadowing/work training program
- \_\_\_\_\_ Multiple career pathways
- \_\_\_\_\_ \_\_\_\_\_
- \_\_\_\_\_ \_\_\_\_\_

Average Score: \_\_\_\_\_

Reviewers: \_\_\_\_\_  
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**Lago Vista ISD**  
**Community and Student Engagement**  
**2016-2017 Rating Criteria – Community & Parental Involvement**

**Rating Criteria**

The criteria in this instrument were developed in coordination with staff, parent, and community input. Ratings criteria have been defined to identify rating levels of unacceptable, acceptable, recognized, and exemplary performance.

**Scoring for Ratings**

Reviewers shall assign a point value to each indicator, tally, and average.

<i>Exemplary</i> = 3 points	<i>Acceptable</i> = 1 point
<i>Recognized</i> = 2 points	<i>Unacceptable</i> = 0 points

**Community and Parental Involvement**

- \_\_\_\_\_ Number of campuses with active PTO/Booster Club
- \_\_\_\_\_ Number of campus programs engaging parent and community members
- \_\_\_\_\_ Number of opportunities to highlight student success (banquets, awards programs, etc.)
- \_\_\_\_\_ Number of events honoring community members (Veteran’s Day, etc.)
- \_\_\_\_\_ Number of parent and community mentors or mentor programs
- \_\_\_\_\_ Emergency Operations Meetings with local EMS, fire, and law enforcement
- \_\_\_\_\_ Compliance with required postings
- \_\_\_\_\_ Documentation of IEP, Personal Graduation, 504 plans
- \_\_\_\_\_ Number of community service projects
- \_\_\_\_\_ Student council community outreach programs
- \_\_\_\_\_ Climate surveys of parents and community members
- \_\_\_\_\_ Number of volunteer opportunities coordinated by district/campuses
- \_\_\_\_\_ District has an active education foundation
- \_\_\_\_\_ Multilingual materials are available for families and community members
- \_\_\_\_\_ Use of social media to communicate with community and parents
- \_\_\_\_\_ ParentLink as a tool for communication
- \_\_\_\_\_ High School orientation
- \_\_\_\_\_ Mentoring programs for students
- \_\_\_\_\_ CIP includes each statutorily required component
- \_\_\_\_\_ WATCH D.O.G.S program
- \_\_\_\_\_ Principal holds events for parents (brown bag lunch, coffee talks, etc.)
- \_\_\_\_\_ Assemblies and award programs open to the public
- \_\_\_\_\_ Parent participation on required committees (DEIC, CEIC, and SHAC)
- \_\_\_\_\_ Existence of and annual review of district communication plan
- \_\_\_\_\_ Staff/parent meeting and/or gathering opportunities

Average Score: \_\_\_\_\_

Reviewers: \_\_\_\_\_  
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**Lago Vista ISD**  
**Community and Student Engagement**  
**2016-2017 Criteria and Ratings – Second Language Acquisition**

**Rating Criteria**

The criteria in this instrument were developed in coordination with staff, parent, and community input. Ratings criteria have been defined to identify rating levels of unacceptable, acceptable, recognized, and exemplary performance.

**Scoring for Ratings**

Reviewers shall assign a point value to each indicator, tally, and average.

*Exemplary* = 3 points

*Acceptable* = 1 point

*Recognized* = 2 points

*Unacceptable* = 0 points

**Second Language Acquisition**

- \_\_\_\_\_ ESL/ELL program participation (% of total ESL population)
- \_\_\_\_\_ Certified ESL teachers with ESL students in grades K-8
- \_\_\_\_\_ High school teachers trained in the SIOP instructional model
- \_\_\_\_\_ Compliance with LPAC training, participation, and documentation
- \_\_\_\_\_ LPAC decisions implemented, documented
- \_\_\_\_\_ Low levels of risk in PBMAS on measures related to ELLs
- \_\_\_\_\_ Provide translations of letters/notices to parents and students
- \_\_\_\_\_ Home Language surveys distributed & completed
- \_\_\_\_\_ LEP student results on state assessments (TELPAS, STAAR, and STAAR EOC)
- \_\_\_\_\_ Pre-K for 3 and 4 year olds offered to ELL students who qualify
- \_\_\_\_\_ Summer programs geared at language proficiency
- \_\_\_\_\_ Number of high school students completing 2 or more credits of LOTE
- \_\_\_\_\_ Availability of AP Language courses
- \_\_\_\_\_ Availability of second language instruction in middle school
- \_\_\_\_\_ Parental programs / activities for parents of ESL students
- \_\_\_\_\_ Original Home Language Surveys in cumulative folders
- \_\_\_\_\_ Number of teachers certified as teachers of other languages
- \_\_\_\_\_ \_\_\_\_\_
- \_\_\_\_\_ \_\_\_\_\_

Average Score: \_\_\_\_\_

Reviewers: \_\_\_\_\_  
 \_\_\_\_\_  
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**Lago Vista ISD**  
**Community and Student Engagement**  
**2016-2017 Criteria and Ratings – Digital Learning Environment**

**Rating Criteria**

The criteria in this instrument were developed in coordination with staff, parent, and community input. Ratings criteria have been defined to identify rating levels of unacceptable, acceptable, recognized, and exemplary performance.

**Scoring for Ratings**

Reviewers shall assign a point value to each indicator, tally, and average.

*Exemplary* = 3 points

*Acceptable* = 1 point

*Recognized* = 2 points

*Unacceptable* = 0 points

**Digital Learning Environment**

- \_\_\_\_\_ Teacher and School website information and usability
- \_\_\_\_\_ Resources allocated to technology
- \_\_\_\_\_ Number of 1:1 devices available to teachers and students
- \_\_\_\_\_ Staff development in technology
- \_\_\_\_\_ Learning Management System use in high school classrooms
- \_\_\_\_\_ Policies embracing the use of technology
- \_\_\_\_\_ Advanced Technology Courses
- \_\_\_\_\_ Readily available computer access
- \_\_\_\_\_ Tech CTE course offerings
- \_\_\_\_\_ Staff completing professional development using technology (online courses, etc.)
- \_\_\_\_\_ Training on digital citizenship
- \_\_\_\_\_ Wi-Fi access for students and staff
- \_\_\_\_\_ Response time for technology maintenance
- \_\_\_\_\_ Use of web filters for Internet safety
- \_\_\_\_\_ Number of devices working in the classroom
- \_\_\_\_\_ \_\_\_\_\_
- \_\_\_\_\_ \_\_\_\_\_

Average Score: \_\_\_\_\_

Reviewers: \_\_\_\_\_  
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**Lago Vista ISD**  
**Community and Student Engagement**  
**2016-2017 Criteria and Ratings – Dropout Prevention**

**Rating Criteria**

The criteria in this instrument were developed in coordination with staff, parent, and community input. Ratings criteria have been defined to identify rating levels of unacceptable, acceptable, recognized, and exemplary performance.

**Scoring for Ratings**

Reviewers shall assign a point value to each indicator, tally, and average.

*Exemplary* = 3 points

*Acceptable* = 1 point

*Recognized* = 2 points

*Unacceptable* = 0 points

**Dropout Prevention**

- \_\_\_\_\_ Positive behavior systems
- \_\_\_\_\_ Parent volunteers/mentors for At-Risk students
- \_\_\_\_\_ Anti-Bullying programs
- \_\_\_\_\_ Appropriate identification of students with special needs
- \_\_\_\_\_ Proper IEP implementation
- \_\_\_\_\_ RTI programs
- \_\_\_\_\_ Attendance rate
- \_\_\_\_\_ Attendance incentives
- \_\_\_\_\_ Academic Support Programs
- \_\_\_\_\_ Accelerated credit opportunities at high school
- \_\_\_\_\_ CTE courses at LVHS to prepare students for the workforce
- \_\_\_\_\_
- \_\_\_\_\_

Average Score: \_\_\_\_\_

Reviewers: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



**Lago Vista ISD**  
**Community and Student Engagement**  
**2016-2017 Criteria and Ratings – Gifted & Talented**

**Rating Criteria**

The criteria in this instrument were developed in coordination with staff, parent, and community input. Ratings criteria have been defined to identify rating levels of unacceptable, acceptable, recognized, and exemplary performance.

**Scoring for Ratings**

Reviewers shall assign a point value to each indicator, tally, and average.

*Exemplary* = 3 points

*Acceptable* = 1 point

*Recognized* = 2 points

*Unacceptable* = 0 points

**Gifted and Talented**

- \_\_\_\_\_ Compliance with the 6 Hour G/T Update, Administrator training, and 30 Hour Training
- \_\_\_\_\_ T.E.A. rating for G/T (self-assessment)
- \_\_\_\_\_ Showcase of work and activities of G/T students
- \_\_\_\_\_ Academic UIL Participation by G/T Students
- \_\_\_\_\_ Utilization of the Texas Performance Standards Project
- \_\_\_\_\_ Identification of G/T students meets state requirements
- \_\_\_\_\_ Monitoring and support for underrepresented groups in G/T
- \_\_\_\_\_ G/T Handbook outlining policies, procedures, and information
- \_\_\_\_\_ Annual meetings of the G/T Parent Advisory
- \_\_\_\_\_ Protected time in the school day for enrichment at all levels
- \_\_\_\_\_ Regular and meaningful two-way communication with parents
- \_\_\_\_\_ Meaningful opportunities for parent engagement
- \_\_\_\_\_ Funding expenditures for G/T
- \_\_\_\_\_ Advanced course offerings
- \_\_\_\_\_ Vertical alignment of programming
- \_\_\_\_\_ Students recognized by National Merit
- \_\_\_\_\_ \_\_\_\_\_
- \_\_\_\_\_ \_\_\_\_\_

Average Score: \_\_\_\_\_

Reviewers: \_\_\_\_\_  
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